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Peter Wennik Kaplan (February 10, 1954 – November 29, 2013) was an American editor known for modernizing New Journalism for the digital age. He was the editor-in-chief of the New York Observer, a weekly newspaper, for 15 years. The Kingdom of New York, an anthology of articles from the famously pink paper, was co-edited by Kaplan.. In 2010, he worked as the editorial director of Fairchild ...

Introduction to the World of Work Synopsis We have subdivided the modules into personal and business since this seems a logical approach. Educationalists suggest an inductive approach to education is the best one where we go from the experience of the students to the underlying principles and therefore we have put in the personal modules first. The objective of all the modules is both to help people within schools or colleges to be faced with realistic choices which can be answered if necessary in the classroom but also to provide material which can be used by young people working on their own. Young people need to have transferable skills and some of these can be obtained by looking at the ways in which businesses approach them. It is therefore worthwhile trying to build up a portfolio of ways in which businesses have these approaches and to see which ones are effective and why, also which ones are totally misplaced.

An OCR endorsed textbook. Association for Citizenship Teaching Quality Mark resource. Encourage students of all abilities to develop an enthusiastic interest in contemporary UK society with knowledge-boosting activities and assessment support for the changed content and assessment criteria; produced by the leading Citizenship publisher and OCR's Publishing Partner. - Equip students with the knowledge and skills they need to fulfil their potential by working through a variety of developmental activities that are suitable for all ability levels. - Provide opportunities for students to learn and practise the research, analytical, interpretative and evaluative skills required under the 2016 specification - Bring the key issues and concepts in Citizenship Studies to life using a bank of real-life case studies to enrich students' learning experience - Build students' confidence approaching assessment with targeted assessment preparation, guidance on crafting successful responses and practice questions that include plenty of source analysis tasks - Deliver high-quality lessons that meet the differing needs of your students, following an engaging teaching pathway created by a skilled teacher with extensive examining experience

Now in a new Fourth Edition, Psychiatry remains the leading reference on all aspects of the current practice and latest developments in psychiatry. From an international team of recognised expert editors and contributors, Psychiatry provides a truly comprehensive overview of the entire field of psychiatry in 132 chapters across two volumes. It includes two new sections, on psychosomatic medicine and collaborative care, and on emergency psychiatry, and compares Diagnostic and Statistical Manual (DSM-5) and International Classification of Diseases (ICD10) classifications for every psychiatric disorder. Psychiatry, Fourth Edition is an essential reference for psychiatrists in clinical practice and clinical research, residents in training, and for all those involved in the treatment psychiatric disorders. Includes a companion website at www.tasmanpsychiatry.com featuring PDFs of each chapter and downloadable images

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This edited collection brings together global experts to explore the role of information professionals in the transition from an analogue to a digital environment. The contributors, including David Nicholas, Valerie Johnson, Tim Gollins and Scott David, focus on the opportunities and challenges afforded by this new environment that is transforming the information landscape in ways that were scarcely imaginable a decade ago and is challenging the very existence of the traditional library and archive as more and more resources become available on line and as computers and supporting networks become more and more powerful. By drawing on examples of the impact of other new and emerging technologies on the information sciences in the past, the book emphasises that information systems have always been shaped by available technologies that have transformed the creation, capture, preservation and discovery of content. Key topics covered include - Search in the digital environment - RDF and the semantic web - Crowd sourcing and engagement between institutions and individuals - Development of information management system - Security: managing online risk - Long term curation and preservation - Rights and the Commons Finding archived records in the digital age. Is Digital Different? illustrates the ways in which the digital environment has the potential to transform scholarship and break down barriers between the academy and the wider community, and draws out both the inherent challenges and the opportunities for information professionals globally. Readership: This book will be of particular to students, particularly those on information studies programs, and academics, researchers and archivists globally.

This book discusses fundamental and high-level concepts relating to intelligent computing and communications in the context of distributed computing, big data, high performance computing and the Internet of Things. It is becoming increasingly important to develop adaptive, intelligent, computing-centric, energy-aware, secure and privacy-aware mechanisms in high-performance computing and IoT applications. Serving as a useful guide for researchers and practitioners working in the field of information technology and computer science, the book also appeals to beginners wanting to learn more about the better computing paradigm. In addition, it provides a platform for researchers, engineers, academics and industry professionals from around the globe to share their research findings.

"DNP students may struggle with data management, since their projects are not research, but quality improvement, and this book covers the subject well. I recommend it for DNP students for use during their capstone projects." Score: 98, 5 Stars.--Doody's Medical Reviews Strong data management knowledge and skills are a requirement for every DNP. This unique text focuses on fostering the rigorous, meticulous data management skills that can improve care experience, health outcomes, and cost savings worldwide. It provides a knowledge base, describes the regulatory and ethical context, outlines a process to guide evaluation, presents a compendium of resources, and includes examples of evaluation of translation. It takes the DNP student step by step through the complete process of data management, including planning, data collection, data governance and cleansing, analysis, and data presentation. Moreover, the text continues the process of establishing a sturdy clinical data management (CDM) skill base by presenting techniques for ongoing project monitoring after analysis and evaluation are concluded. A progressive case study illustrates multiple techniques throughout each chapter, enabling students to apply what they have learned to their own DNP projects. The book features information from professors who are highly experienced in teaching CDM as well as a renowned scholar of population health analytics. The text provides very specific examples of techniques using SPSSÆ software that is familiar to graduate nursing students. Chapters include objectives, references, and examples from translation projects to assist students to learn and apply chapter content. Appendices describe numerous tools and practical strategies compiled by the authors over several years of teaching CDM to DNP students. Key Features: Meets the specific data management needs of the DNP student from planning to presentation Presents a wide selection of data display options through frequent illustrations of SPSS data Uses a progressive case study to illustrate multiple techniques and methods throughout chapters Provides substantial content necessary for the DNP student to rigorously evaluate DNP innovations/projects Includes very specific examples of the application and utility of these techniques using software that is familiar to graduate nursing students

This is an OCR endorsed resource Build strong subject knowledge and skills in A Level History using the in-depth analysis and structured support in this tailor-made series for OCR's British period studies and enquiries. - Develops the analytical skills required to succeed in the period study by organising the narrative content around the key issues for students to explore - Enhances understanding of the chosen historical period, supplying a wealth of extracts and sources that offer opportunities to practise the evaluative skills needed for the enquiry - Progressively improves study skills through developmental activities and advice on answering practice exam questions - Helps students to review, revise and reflect on the course material through chapter summaries and revision activities that consolidate topic knowledge - Equips students with transferable critical thinking skills, presenting contrasting academic opinions that encourage A Level historians to make informed judgements on major debates Each title in the OCR A Level History series contains one or two British period studies and its associated enquiry, providing complete support for every option in Unit Group 1. Britain 1846-1951 This title explores the period from dominance of the Liberals and Conservatives in the nineteenth century to the rise of Labour and their governments of 1945-51 through two British period studies and one enquiry. It allows an in-depth understanding of the key historical knowledge, terms and concepts relevant to the period studied and encourages the critical use of evidence in investigating and assessing historical questions in the associated enquiry: 'England and a New Century c1900-1918'. This title covers the following period studies and enquiry: - Liberals, Conservatives and the Rise of Labour 1846-1902 - England and a New Century c1900-1918 - Britain c.1918-1951

An elected politician is assassinated in the street by a terrorist associated with extreme political groups, and the national response is to encourage picnics. Thousands of people are held in prison-like conditions without judicial oversight or any time-limit on their sentence. An attempt to re-assent national sovereignty and borders leads thousands of citizens to register for dual citizenship with other countries, some overcoming family associations with genocide in their second country of nationality to do so. This is life in the UK today. How then are things still continuing as 'normal'? How can we confront these phenomena and why do we so often refuse to? What are the practices that help us to accommodate the unconscionable? How might we contend with the horrors that meet us each day, rather than becoming desensitized to them? Violent Ignorance sets out to examine these questions through an understanding of how the past persists in the present, how trauma is silenced or reappears, and how we might reirmaine identity and connection in ways that counter - rather than ignore - historic violence. In particular Hannah Jones shows how border controls and enforcement, and its corollary, racism and violence, have shifted over time. Drawing on thinkers from John Berger to Ben Okri, from Audre Lorde to Susan Sontag, the book questions what it means to belong, and discusses how hierarchies of belonging are revealed by what we can see, and what we can ignore.

The SEND Code of Practice (2015) has reinforced the requirement that all teachers must meet the needs of all learners. This topical book provides practical, tried and tested strategies and resources that will support teachers in making history lessons accessible and exciting for all pupils, including those with special needs. The authors draw on a wealth of experience to share their understanding of special educational needs and disabilities and show how the history teacher can reduce or remove any barriers to learning. Offering strategies that are specific to the context of history teaching, this fully revised edition will enable teachers to: Make history education accessible and engaging to pupils of all abilities Create an inclusive classroom environment that responds to the emotional needs of the class and nurtures a culture of learning Develop inclusive practical demonstration and role play techniques to aid conceptual understanding Set assessment objectives Deploy in-class support effectively An invaluable tool for continuing professional development, this text will be essential for teachers (and their teaching assistants) seeking guidance specific to teaching history to all pupils, regardless of their individual needs. This book will also be of interest to SENDCOs, senior management teams and ITT providers. In addition to practical activities and supporting material contained in the book, there are also free online resources for readers to download and use in the preparation of successful, inclusive lessons for all pupils.

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