

Repssi Tree Of Life Manual

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The Tree of Life is a psychosocial support tool based on narrative practices. It is a tool that uses different parts of a tree as metaphors to represent the different aspects of our lives. It involves people drawing their own 'Tree of Life' in which they get to speak of their 'roots' (where they come from), their skills

Tree of Life - CRS

The Tree of Life is a psychosocial tool based on narrative practices that uses tree parts as a metaphor for different aspects of our lives. The tool can helps trained counsellors and paraprofessionals facilitate conversations with children about loss and bereavement in a way that helps them also share stories of hope, shared values and connections to those around them as well as to those who have died.

APSSI

Founded in 2002, the Regional Psychosocial Support Initiative (REPSSI) operates in 13 countries across East and Southern Africa and has become the leading African Psychosocial Support (PSS) technical expert, capacity builder and advocate. Eswatini. Tanzania. Uganda. South Africa. Zambia. Zimbabwe ...

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Repssi Tree Of Life Manual The Tree of Life may also be used as a counselling tool in shelter homes or in conjunction with one-on-one counselling by trained professionals. Adults have also engaged in a Tree of Life workshop and found it meaningful, both for their own lives and in their role as parents or caregivers of children. The Tree of Life

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The Journey of Life Series contains the following: Manual One: The Awareness Workshops a) The Facilitator's Guide. b) The Journey of Life. c) The Journey of Life for Children. Manual Two: The Action Workshops a) Community Parenting. b) Helping Our Children to Understand Death. c) Lessons from Life: Teaching Life Skills to Our Children.

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About the Manual This is the second edition of the manual, A Holistic Approach to Psychosocial Support – A national training manual for caregivers of orphans and other vulnerable children in Uganda. The first version of this manual was published by the Ministry of Gender, Labour and Social Development (MGLSD) in 2004.

A HOLISTIC APPROACH TO PSYCHOSOCIAL SUPPORT

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The Tree of Life is a hopeful and inspiring approach to working with children, young people and adults who have experienced hard times. This methodology was co-developed through a partnership between Ncazelo Ncube (who was working at REPSSI at the time) and David Denborough (Dulwich Centre Foundation).

The Tree of Life - The Dulwich Centre

Using a pictorial method called the 'Tree of Life', we began by sharing the stories of our own lives and how we grew up. We heard stories about growing up in poverty and in wealth, and stories of suffering and of being surrounded by love and caring.

This book introduces a range of hopeful methodologies to respond to individuals, groups and communities who are experiencing hardship. These approaches are deliberately easy to engage with and can be used with children, young people and adults. The methodologies described include: Collective narrative documents, Enabling contributions through exchanging messages and convening definitional ceremonies, The Tree of Life: responding to vulnerable children, The Team of Life: giving young people a sporting chance, Checklists of social and psychological resistance, Collective narrative timelines, Maps of history, and Songs of sustenance. To illustrate these approaches, stories are shared from Australia, Southern Africa, Israel, Ireland, USA, Palestine, Rwanda and elsewhere. This book also breaks new ground in considering how responding to trauma also involves responding to social issues. How can our work contribute not only to 'healing' but also to 'social movement'? As we work with the stories of people's lives can we contribute to the remaking of folk culture? And is it possible to move beyond the dichotomy of individualism/collectivism? Collective narrative practices are now being engaged with in many different parts of the world. This book invites the reader to engage with these approaches in their own ways.

THIS IS THE 'SOUTHERN EDITION' OF THIS PUBLICATION AND CANNOT BE DISPATCHED TO ANY ADDRESS IN DEVELOPED REGIONS. TO PURCHASE THE 'NORTHERN EDITION' PLEASE SEE ISBN

9781853394614. Training for Transformation Book 4 is a practical and accessible workbook for community development workers. It recognises that the only changes which effectively transform the lives of poor people are those in which they have been active participants. This book, and the three earlier books in the Training for Transformation series, give many proved and practical ways of getting this process started. Book 4 focuses on five issues which have become more and more prominent in the concerns of communities throughout the world: the environment; gender and development; ethnic and racial conflict; intercultural understanding; building participatory governance. Each section contains a rich selection of relevant material designed to stimulate interest and debate, including simulations, real life stories, telling statistics, news articles and poetry and drama from local communities. The authors have drawn on their direct experience of working on community development programmes in South Africa and the USA, as well as feedback from many other countries where the Training for Transformation approach has been adopted. The book is divided into easy to follow modules which can be covered in sequence or in any order. All the exercises have been extensively tested in the field and have been used successfully with groups in many different countries. Training for Transformation Book 4 will be ideal for adult education workers, social workers, community development workers, church workers and trade union educators, and all organizations and individuals concerned with the process of transforming society. Rights: This special low-priced edition is for sale in the South only. ITDG Publishing's definition of the South is as follows: Africa, Asia excluding Singapore and Japan, the Middle East, Southern and Central America. The South does not include Europe, Australia, New Zealand, North America, Japan and Singapore. f

"Stepping Stones with Children" equips organizations and individuals with materials with which they can engage children affected by HIV and their caregivers, using powerful exercises to convey information, explore norms, discover their abilities, and individually and jointly create stronger ways of being. The training sessions cover a wide range of topics with a gendered and child-rights focused framework including psycho-social wellbeing and resilience, assertiveness, bereavement, HIV testing, living well with HIV, preventing sexual abuse, and supporting survivors of abuse. They cover issues facing all young people growing up, which might be particularly challenging for those affected by HIV from friendships at school to relationships, sexuality, and livelihoods. Each of the sessions clearly explains its overall purpose and sets out the aim and method for each activity. Most activities are carried out with the participants working in their three separate peer groups of younger children (5-8 year olds), older children (9-14 year olds) and caregivers. Sometimes each peer group works in gendered-sub groups. The three peer groups sometimes work together, or come together to share what they have learned and to negotiate new ways of relating to one another."

Michael White, one of the founders of narrative therapy, is back with his first major publication since the seminal *Narrative Means to Therapeutic Ends*, which Norton published in 1990.

This guide covers psychological first aid which involves humane, supportive and practical help to fellow human beings suffering serious crisis events. It is written for people in a position to help others who have experienced an extremely distressing event.

Presenting real-life case studies of child sexual abuse in the Caribbean as a basis for discussing interventions and models of practice that are relevant for a wide range of cultural and social settings, this multi-disciplinary text will be of interest to scholars, professionals and practitioners alike. Contributors to this volume demonstrate how sexual abuse is never just a problem of the individual: structures of inequality and the intersection of the factors they give rise to help to explain why some children are more at risk of abuse than others. Furthermore, the sub-systems in which lives are lived can compound risk and vulnerability or alternatively, can be sources of support and change. This book draws on these ideas to discuss practice across a range of service users: children, adolescent girls, teenage mothers, children with learning disabilities, fathers, mothers, women who abuse, juvenile sex offenders and children in residential care. p>

Final thoughts from the now-deceased leader of narrative therapy. Michael White's untimely death deprived therapists of a leading light. Here, available for the first time in book form, is a collection of the work he left behind—writings on topics dear to the psychotherapeutic world: turning points in therapy, conversations, resistance and therapist responsibility, couples therapy, and narrative responses to trauma.

This book is a practical manual of mental health care for community health workers, primary care nurses, social workers and primary care doctors, particularly in developing countries.

The Power Threat Meaning Framework is a new perspective on why people sometimes experience a whole range of forms of distress, confusion, fear, despair, and troubled or troubling behaviour. It is an alternative to the more traditional models based on psychiatric diagnosis. It was co-produced with service users and applies not just to people who have been in contact with the mental health or criminal justice systems, but to all of us. The Framework summarises and integrates a great deal of evidence about the role of various kinds of power in people's lives; the kinds of threat that misuses of power pose to us; and the ways we have learned as human beings to respond to threat. In traditional mental health practice, these threat responses are sometimes called 'symptoms'. The Framework also looks at how we make sense of these difficult experiences, and how messages from wider society can increase our feelings of shame, self-blame, isolation, fear and guilt. The main aspects of the Framework are summarised in these questions, which can apply to individuals, families or social groups: 'What has happened to you?' (How is Power operating in your life?) 'How did it affect you?' (What kind of Threats does this pose?) 'What sense did you make of it?' (What is the Meaning of these situations and experiences to you?) 'What did you have to do to survive?' (What kinds of Threat Response are you using?) In addition, the two questions below help us to think about what skills and resources people might have, and how we might pull all these ideas and responses together into a personal narrative or story: 'What are your strengths?' (What access to Power resources do you have?) 'What is your story?' (How does all this fit together?)

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